

The Fr. Bob Hoefler Scholarship Essay Rubric

	3 Strong	2 Effective	1 Developing	0 Inadequate
<u>Content</u> <ul style="list-style-type: none"> • Clarity • Critical and original thought • Evidence and elaboration 	<ul style="list-style-type: none"> • Ideas are well developed • Clarity of purpose is exhibited throughout • Evidence of critical, careful thought and insight 	<ul style="list-style-type: none"> • Clarity of purpose is generally evident throughout • Good examples of careful thought and insight 	<ul style="list-style-type: none"> • Some sense of purpose is maintained • Ideas may be vague or too broad • Some evidence of careful thought and insight 	<ul style="list-style-type: none"> • Clarity of purpose is incompletely expressed • Little evidence of careful thought and insight
<u>Structure</u> <ul style="list-style-type: none"> • Organization • Flow of thought • Transitions 	<ul style="list-style-type: none"> • Paper is logically organized • Writing is easy to follow • Effective, smooth, and logical transitions 	<ul style="list-style-type: none"> • Clear organizational structure with some digressions • Writing is easy to follow • Basic transitions 	<ul style="list-style-type: none"> • Some level of organization, though digressions interrupt thought • Difficult to follow • Ineffective transitions 	<ul style="list-style-type: none"> • No apparent organization • Difficult to follow • Poor or no transitions
<u>Language</u> <ul style="list-style-type: none"> • Vocabulary • Word choice • Tone • Sentence structure 	<ul style="list-style-type: none"> • Vocabulary is sophisticated and correct • Sentence structure varies • Tone is clear, consistent and appropriate 	<ul style="list-style-type: none"> • Vocabulary is varied, specific, and appropriate • Tone is appropriate to audience 	<ul style="list-style-type: none"> • Vocabulary is used properly though sentences may be simple • Tone shows some sensitivity to audience 	<ul style="list-style-type: none"> • Vocabulary is basic and may not be used properly • Very simple sentences are used
<u>Grammar/mechanics</u> <ul style="list-style-type: none"> • Spelling • Grammar • Punctuation 	<ul style="list-style-type: none"> • The author makes no errors in spelling, grammar, or mechanics. 	<ul style="list-style-type: none"> • The author makes a few errors in spelling, grammar, or mechanics, but they do not interfere with understanding. 	<ul style="list-style-type: none"> • The author makes several errors in spelling, grammar, or mechanics that interfere with understanding 	<ul style="list-style-type: none"> • The author makes numerous errors in spelling, grammar, or mechanics that interfere with understanding.